



Central Board Of Secondary Education  
School Quality Assessment And Assurance Framework

SQAAF FRAMEWORK ▼

SCHOOL CODE - 51314 | AFFILIATION - 1031296 | KARAN INTERNATIONAL  
SCHOOL MORENA MP

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## OVERALL SCORE CARD 25-26

S.No.	Name of Domain	Total Standards	Total Applicable Standards	Total Score	Score Obtained	Weightage Assigned	Weighted Score Obtained(%)
1	CURRICULUM, PEDAGOGY AND ASSESSMENT	26	26	104	71	40	27.31
2	INFRASTRUCTURE: ADEQUACY, FUNCTIONALITY AND AESTHETICS	20	13	52	27	10	5.19
3	HUMAN RESOURCES	10	10	40	25	10	6.25
4	INCLUSIVE PRACTICES	7	6	24	13	10	5.42
5	MANAGEMENT AND GOVERNANCE	10	10	40	31	10	7.75
6	LEADERSHIP	5	5	20	14	10	7
7	BENEFICIARY SATISFACTION	6	6	24	15	10	6.25
<b>Total Score Obtained in 76 Standards (out of 304 Marks)</b>		<b>84</b>	<b>76</b>	<b>304</b>	<b>196</b>	<b>100</b>	<b>65.17</b>

*P. S. Rawar*  
4/3/26  
PRINCIPAL  
KARAN INTERNATIONAL SCHOOL  
(AFFILIATED TO CBSE, NEW DELHI)  
MORENA ROAD, MORENA (M.P.)  
SCHOOL CODE: 51314

## Maturity Level Details

### Level Characteristic Features

- 1 System is at initial stage. Practices are individual based.
- 2 System is in early constructive years. Practices are generally corrective in nature.
- 3 Evidences of database improvement processes. System is defined and documented. People are aware of their roles in the institution and practicing it. Practices are preventive and corrective in nature
- 4 Demonstrates strong benchmarked defined and documented processes. Governance and leadership exhibits accountability, responsibility, self-evaluation and improvement planning.

### Maturity Level

Inceptive

Transient

Stable

Dynamic-Evolving

**Note:** Level- 4 is highest maturity level and Level- 1 is lowest maturity level.



### Contact us

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### SQAAF FRAMEWORK

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